



REXDALE PARC

(Albion Heights JMS – Elmbank JMA – Greenholme JMS
– Humberwood Downs JMA – Melody Village JS)

Open House # 3

Strategy and Planning Department

1. Why are we here?

The Toronto District School Board (TDSB) is looking to increase program options, reduce distance travelled by students and parents, and plan for future residential development in the Rexdale community.

As mandated by the Ministry of Education, school boards must establish a Pupil Accommodation Review Committee when they are considering the future of a school or group of schools.

At the Board meeting on December 15, 2010, the TDSB approved the establishment of a Pupil Accommodation Review Committee for this community.

This review will look at expanding one or more schools, changing the grades offered, changing school boundaries, and/or moving programs into or out of a school.

Schools named in this review:

1. Albion Heights JMS
2. Elmbank JMA
3. Greenholme JMS
4. Humberwood Downs JMA
5. Melody Village JS

2. What is a Pupil Accommodation Review Committee (PARC)?

A Pupil Accommodation Review Committee (PARC) is a committee mandated by the Ministry of Education that a school board must establish when it is determining the future of a school or group of schools.

The Ministry of Education has set out a specific guideline that school boards and PARCs must follow.

A PARC must hold a series of public meetings to receive input from the community. The Committee makes recommendations about the schools named in its mandate in order to inform the Board; however, the Board of trustees makes the final decisions about the schools.

3. What is a PARC Report?

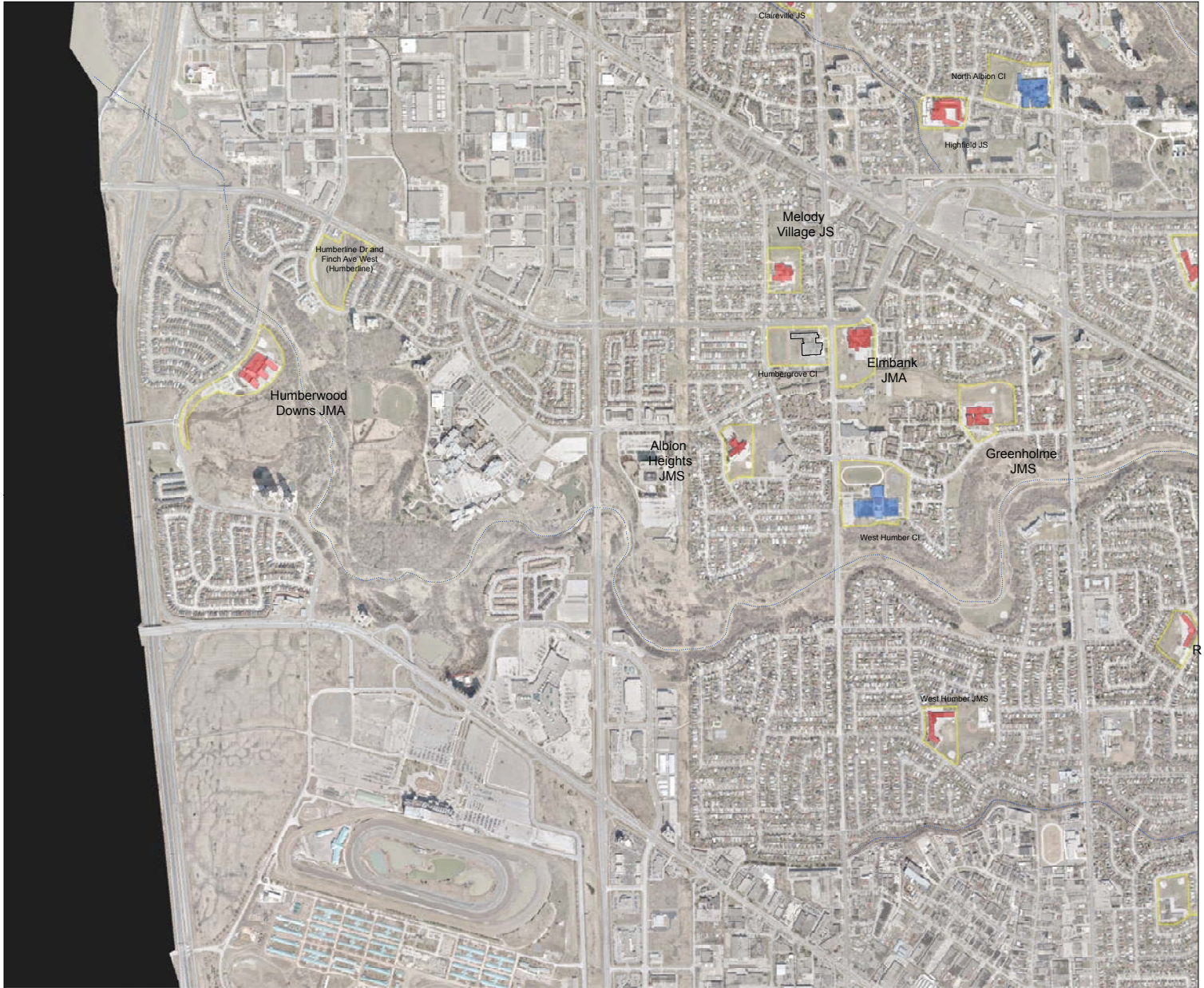
The PARC report must include recommendations that are consistent with the objectives outlined in the Terms of Reference.

The report will be given to the Director and will be posted on the Board's website.

Toronto District School Board staff will also make its recommendations in a report to the trustees.

Both reports will be submitted to the trustees who will make the final decisions.

4. Map: Location of the 5 Schools



- Legend:
- Elementary School
 - Secondary School
 - Other
 - Site
 - Major Road
 - Railway
 - Utilityline
 - Waterway

0 0.1 0.2 0.4 0.6 0.8 Kilometers

Produced by:
April 2012
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



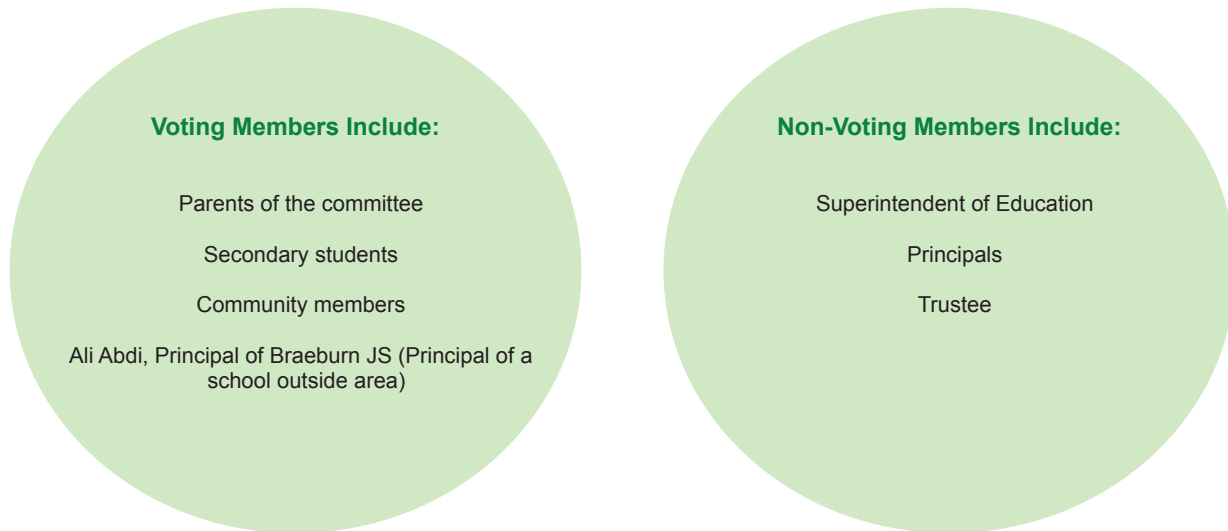
L:TDSB/B01/Reviews/Humberwood
Downs/GIS Data/Humberwood General.mxd

	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-5
Year Built	1971	1967	1966	1997	1971
Site Size Acres	6	9.6	11.1	11.5	6
Facility Size (sq.ft.)	56,683	98,921	73,529	118,000	60,246
Portables on Site 2011/12	0	0	0	0	0
Full Day Kindergarten	Phase 1 – 2010	Phase 1 – 2010	Phase 1 – 2010	Phase 5 – 2014	Phase 5 – 2014

5. How does the committee make decisions?

The TDSB Accommodation Review procedure states that the Committee shall make decisions by reaching consensus among all members. If consensus cannot be reached, a vote will occur.

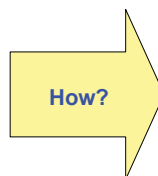
Only voting members shall be allowed to participate in a vote.



6. How can the community participate?

One of the roles and responsibilities of the Public Accommodation Review Committee is to:

Gather & Review Community Input



1. Attend one or all of the 4 public meetings at:

- . Albion Heights JMS
- . Melody Village JS
- . Greenholme JMS
- . Elmbank JMA

2. Submit your questions/ comments by email to *Better Schools Brighter Futures* office at brighterfutures@tdsb.on.ca

3. Complete the TDSB Open House Survey

7. What are the Reference Criteria?

The TDSB's vision will guide the Accommodation Review Committee's work and the following criteria are to be referenced during the review process:

Minimal Transitions:

Aim for JK to 8 schools but where its configuration is not practical, devise solutions that minimize transitions

Why?

- Fewer transitions leads to greater student achievement, motivation, and participation
- Family members stay together in one school for a long-er period of time
- Older students often enjoy helping younger ones (e.g. "Reading Buddies" type programs)
- Numerous leadership opportunities for older students

School Size:

Aim for 450 to 650 (elementary students)

Why?

- Greater flexibility in staffing - assign specialty teachers for subjects like drama & dance, phys-ed, music, visual arts, science & technology
- More clubs and sports team with more members
- Higher likelihood of full-time librarians and vice-principals
- Opportunity for team teaching
- Greater flexibility in matching learning styles to teaching styles
- A variety of grade/ classroom placement to separate students

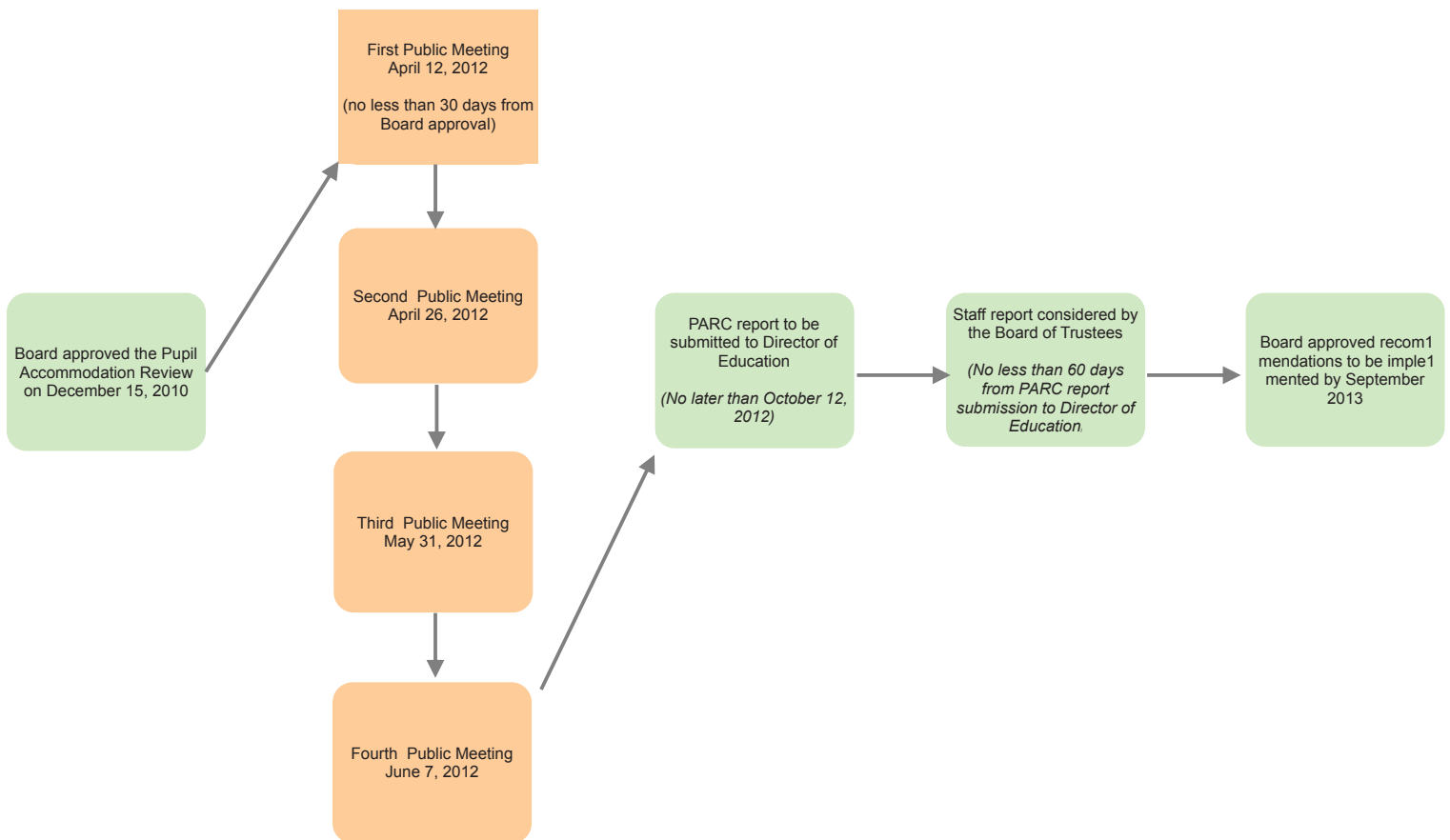
Utilization:

Aim for 80% to 90% utilization rate

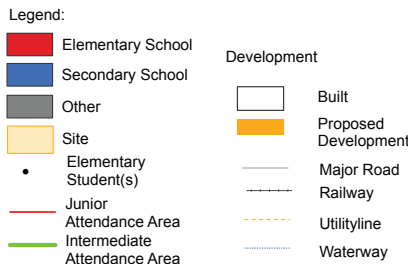
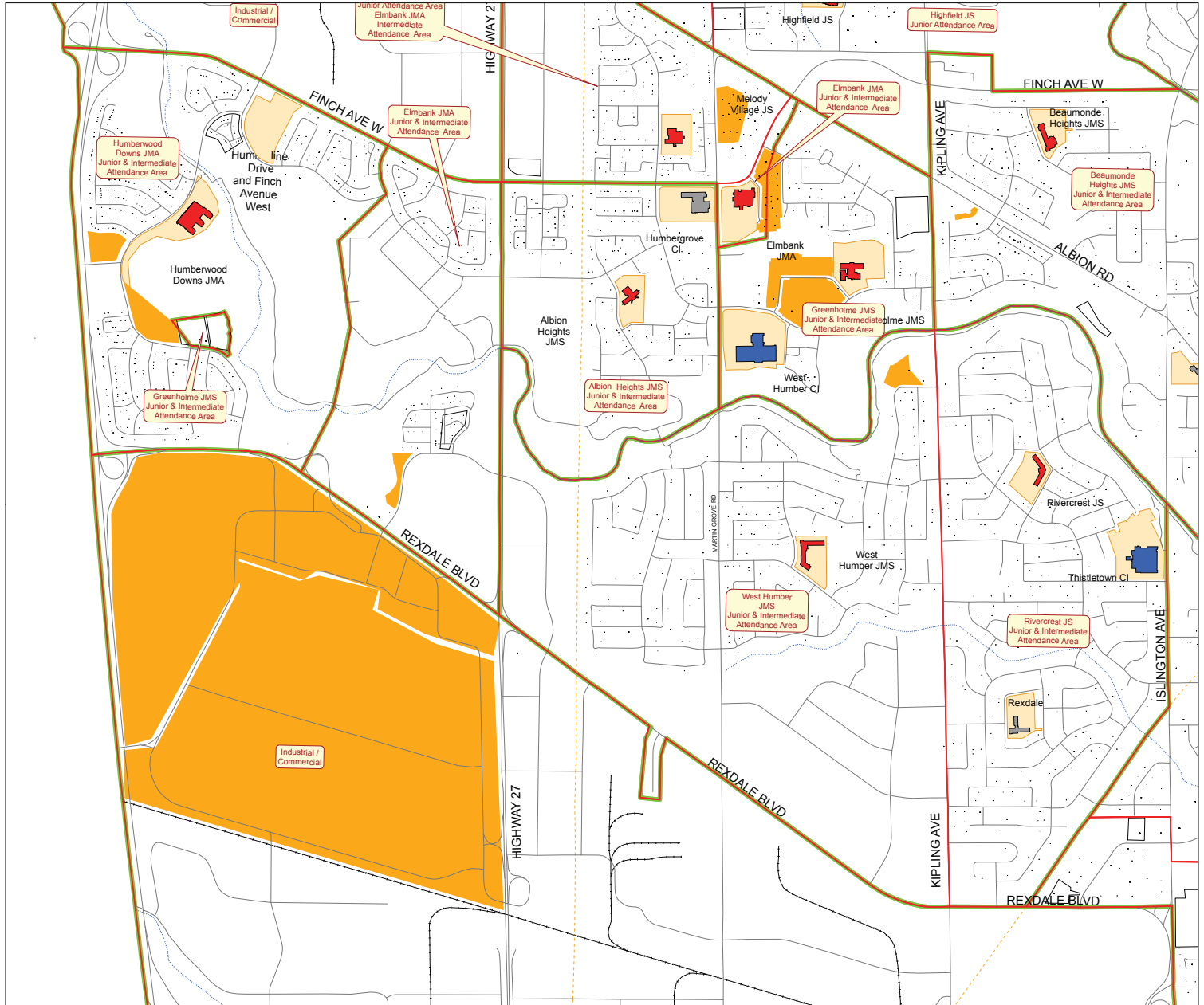
Why?

- This allows both space for future growth if enrolments increase and some flexibility with available space
- Achieves better school operation standards
- Allows for consolidation of space and helps to reduce overall long-term renewal costs for buildings

8. What are the timelines for the PARC?



9. Map of Status Quo: Existing Boundaries



0 10 20 40 60 80
Kilometers

Produced by:
Planning Division, TDSB
March 2012

Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



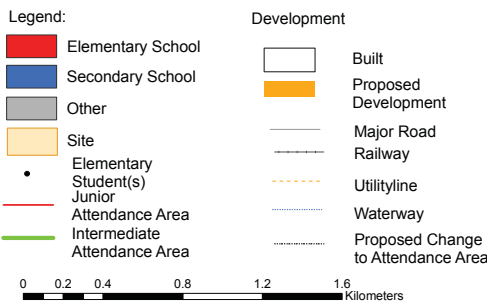
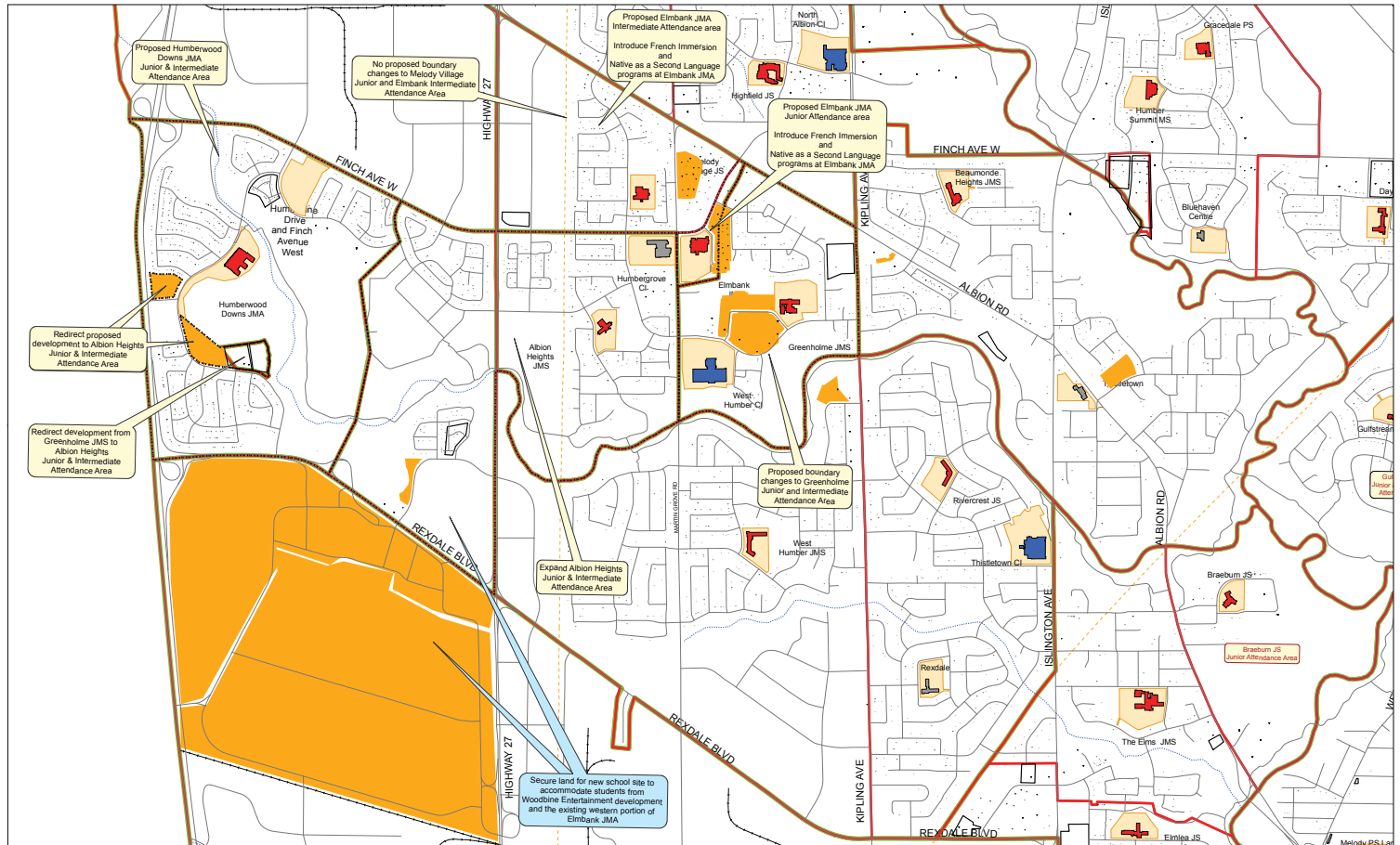
L:TDSB/B01/Reviews/Humberwood
Downs/GIS Data/20120306 Humberwood Status Quo

	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK, 5 (feeds into Elmbank JMA for grades 6 to 8)
Existing Capacity	507	766	712	1075	444
Status Quo Enrolment	349	529	498	1026	308
Status Quo Utilization	69%	69%	70%	95%	69%
Additional FDK Class1 rooms Needed	0	0	0	3	1
Additional Regular Classrooms Needed	0	0	0	3	0
Surplus Classrooms	5	5	6	0	3
Is Bussing Required?	No	Yes	Yes (redirected development from HDJMA)	No	No
Special Educational/ French Programs/ NL	LD/DD/HSP	LD/MID/ DD/HSP	DD/MID/ LD/KEL/HSP/ French Extended	HSP	Behav/DD/KDiag/HSP
Program Partnerships	Child Care (exclusive & shared)	Parenting and Family Literacy Centres/Caring and Safe Schools/ Professional Student Services Personnel/ Community Room/ Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23

10. Map of Model 1: Proposed Boundary Changes

Model 1 was presented to the committee at the March 08, 2012 working meeting:

- Expand Albion Heights Junior & Intermediate attendance area to include existing western portion of Elmbank (JK-8).
- Redirect students from Greenholme JMS (addresses: 700 & 710 - Humberwood Blvd.) to Albion Heights junior & intermediate attendance area.
- Redirect students from future development in Humberwood Downs junior & intermediate attendance area to Albion Heights junior & intermediate attendance area.
- Maintain Elmbank JMA as a JK-8 school and introduce French Immersion and Native Language programs.
- Maintain Melody Village JS as a JK-5 school; feeding into Elmbank JMA for grades 6-8.
- Long Term Plan: Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS.



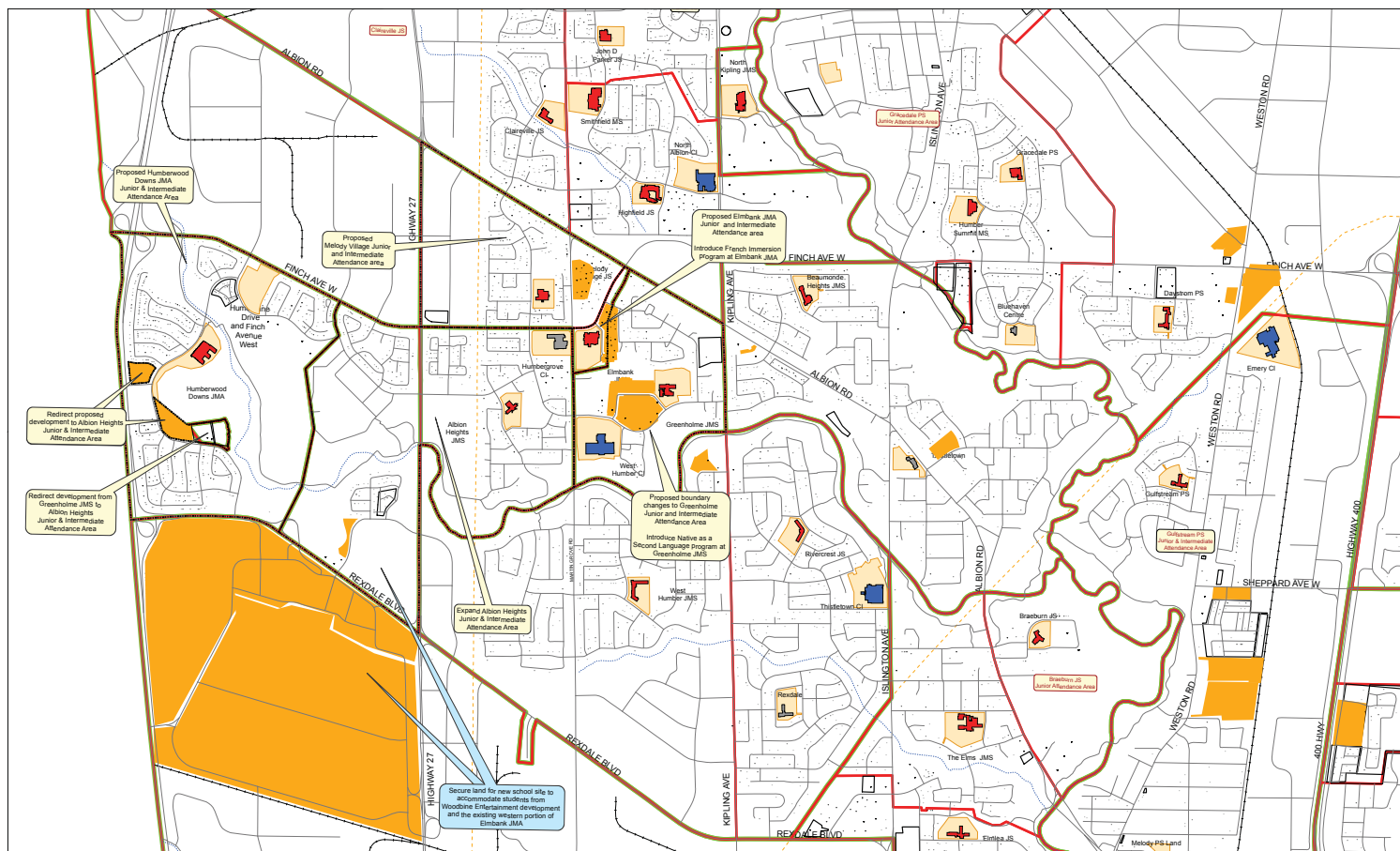
	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-5
Existing Capacity	507	766	712	1075	444
Proposed Model Enrolment (2020)	668	589	540	1108	338
Proposed Model Utilization	132%	77%	76%	103%	76%
Additional FDK Classrooms Needed	1	0	0	3	1
Additional Regular Classrooms Needed	7	0	0	3	0
Surplus Classrooms	0	0	4	0	3
Is Bussing Required?	Yes	Yes (French Immersion)	No	No	No
Special Educational/ French Programs/ NL	LD/DD/HSP	LD/KDiag/HSP/FI/NL	DD/MID/KELI/HSP/Fext.	HSP	Behav/KDiag/HSP
Program Partnerships	Child Care (exclusive & shared)	Parenting and Family Literacy Centres/Caring and Safe Schools/ Professional Student Services Personnel/ Community Room/ Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23
Capital Costs	Yes	No	No	Yes	Yes
Capital Revenue	No	Potential Severance & Sale	Potential Severance & Sale	Possible FDK funding from Ministry	Possible FDK funding from Ministry



11. Map of Model 2: Proposed Boundary Changes

The committee developed Model 2 at the March 8, 2012 working meeting:

- Expand Albion Heights Junior & Intermediate attendance area to include existing western portion of Elmbank (JK-8).
- Redirect students from Greenholme JMS (addresses: 700 & 710 Humberwood Blvd.) to Albion Heights junior & intermediate attendance area.
- Redirect students from future development in Humberwood Downs junior & intermediate attendance area to Albion Heights junior & intermediate attendance area.
- Change grade configuration at Melody Village PS from JK-5 to JK-8 (no longer feeding into Elmbank JMA).
- Maintain Elmbank JMA as a JK-8 school and introduce French Immersion program.
- Maintain Greenholme JMS as a JK-8 school and introduce Native Language program.
- Long Term Plan: Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS.



Legend:

- Elementary School (Red square)
- Secondary School (Blue square)
- Other (Grey square)
- Site (Orange square)
- Elementary Student(s) Junior (Red dot)
- Attendance Area (Red line)
- Intermediate Attendance Area (Green line)

Development

- Built (White square)
- Proposed Development (Orange square)
- Major Road (Thick black line)
- Railway (Black line with cross-ticks)
- Utilityline (Dashed orange line)
- Waterway (Blue line)
- Proposed Change to Attendance Area (Dashed red line)



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Planning Division, TDSB
March 2012
Source:
Base Map - Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto



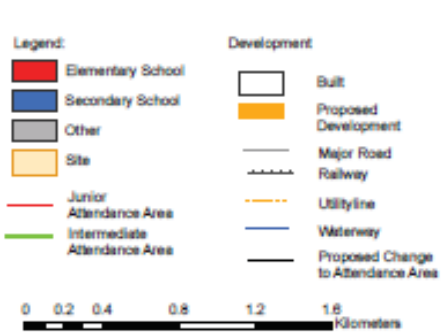
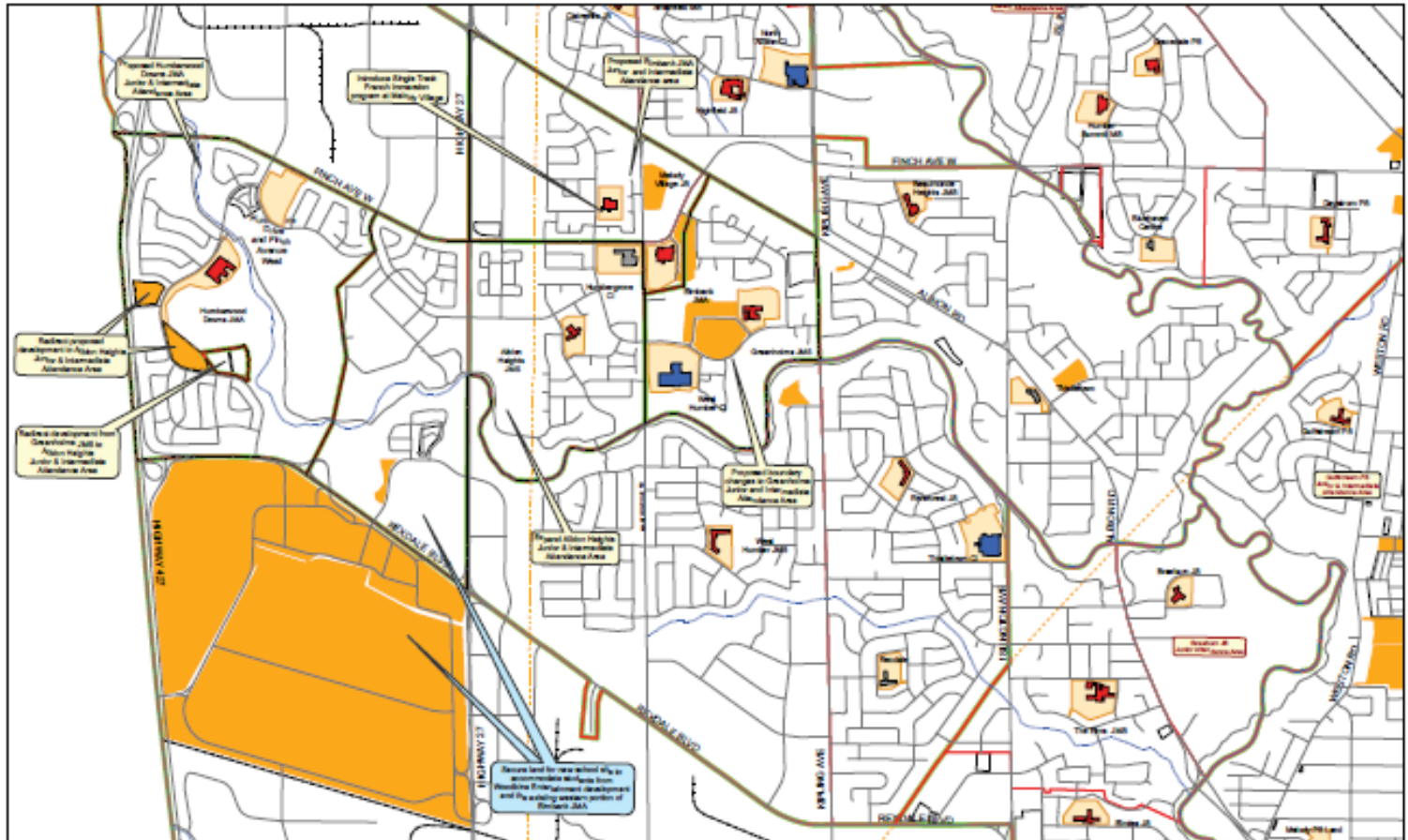
L:TDSB/B01/Reviews/Humberwood
Downs/GIS Data/20120313 Humberwood Model 2

	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-8
Existing Capacity	507	766	712	1075	444
Proposed Model Enrolment (2020)	668	480	540	1108	448
Proposed Model Utilization	132%	63%	76%	103%	101%
Additional FDK Classrooms Needed	1	0	0	3	1
Additional Regular Classrooms Needed	7	0	0	3	3
Surplus Classrooms	0	5	3	0	1
Is Bussing Required?	Yes	Yes (French Immersion)	No	No	No
Special Educational/ French Programs/ NL	LD/DD/HSP	LD/KDiag/HSP/FI	DD/MID/KELI/HSP/FExt./NL	HSP	Behav/KDiag/HSP
Program Partnerships	Child Care (exclusive & shared)	Parenting and Family Literacy Centres/Caring and Safe Schools/Professional Student Services/Personal/Community Room/Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23
Capital Costs	Yes	No	No	Yes	Yes
Capital Revenue	No	Potential Severance & Sale	Potential Severance & Sale	Possible FDK funding from Ministry	Possible FDK funding from Ministry

12. Map of Model 3: Proposed Boundary Changes

Model 3 was developed based on the feedback received at the open house meetings held on April 12 and April 26 2012.

- Expand Albion Heights Junior and Intermediate attendance area to include existing western portion of Elmbank JMS (JK-8).
- Redirect students from Geenholme JMS (addresses 700 & 710 Humberwood Blvd.) to Albion Heights junior & intermediate attendance area.
- Redirect students from future development in Humberwood Downs junior & intermediate attendance area to Albion heights junior & intermediate attendance area.
- Convert Melody Village PS to a French Immersion school (SK-8) and move the existing Regular program (English) to Elmbank JMS.
- Maintain Greenholme JMS as a JK-8 school and introduce Native Language Program
- Long Term Plan: Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS.



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Planning Division, TDSB
May 2012
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto

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Downs\GIS Data\20120501 Humberwood Model 3

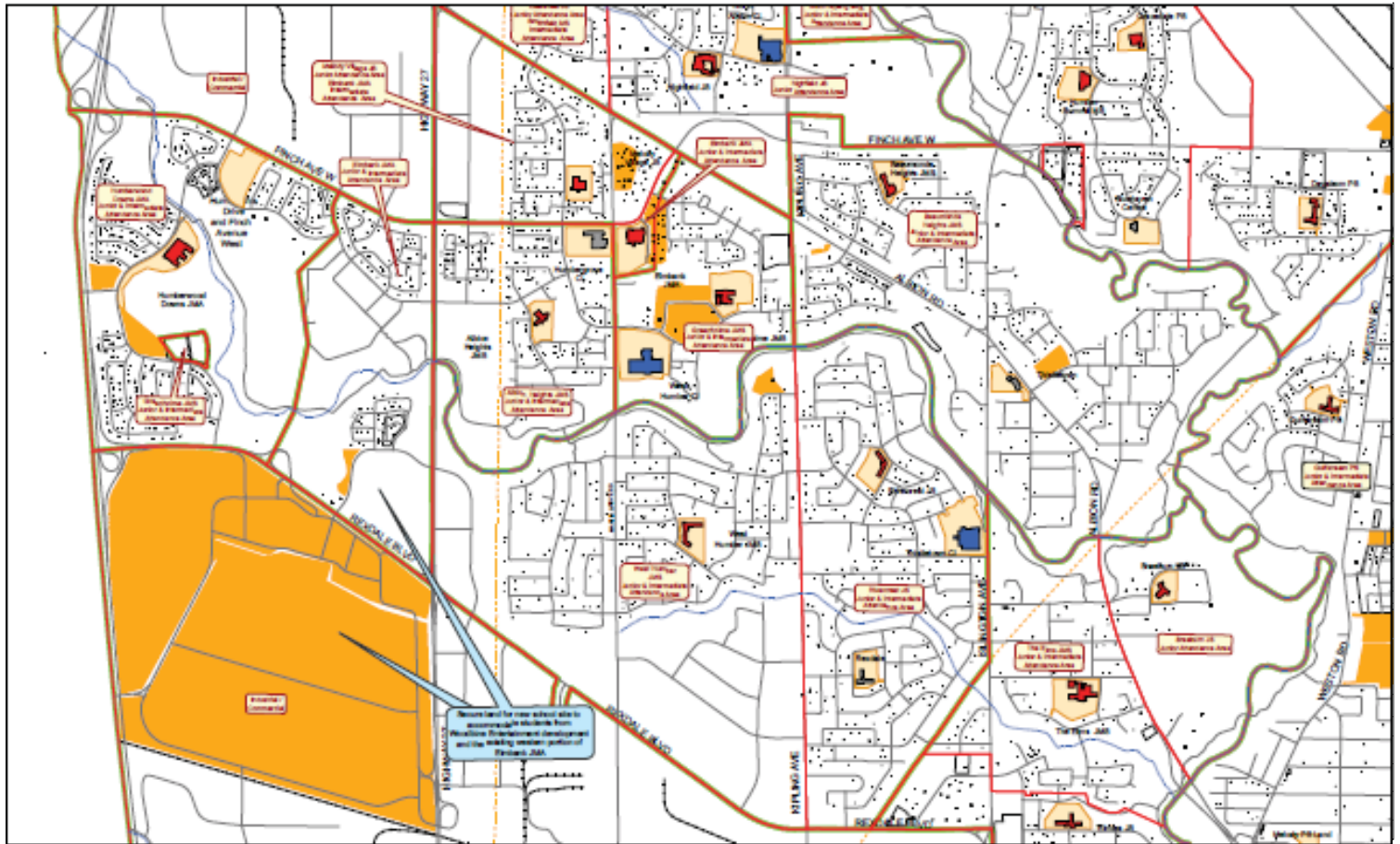


	Albion Hts JMS	Elmbank JMS	Greenholme JMS	HDJMS	Melody Village PS
Grade Range	JK-8	JK-8	JK-8	JK-8	SK-8
Existing Capacity	507	798	712	1075	444
Proposed Model Enrollment (2020)	668	621	540	1108	416
Proposed Model Utilization	132%	81%	76%	103%	94%
Additional FDK Classrooms Needed	1	2	0	3	1
Additional Regular Classrooms Needed	7	0	0	3	0
Surplus Classrooms	0	2	4	0	0
Is Bussing Required?	Yes	No	No	No	Yes (French Immersion)
Special Educational/ French Programs/ NL	LD/DD/HSP	LD/KDiag/HSP/NL	DD/MID/KELI/HSP/Ext.	HSP	Behav/KDiag/HSP (Will need to relocate)
Program Partnerships	Child Care (exclusive & shared)	Parenting and Family Library Centres/Caring and Safe Schools/Professional Student Services Personnel/Community Room/ Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23
Capital Costs	Yes	Yes	No	Yes	Yes
Capital Revenue	No	Potential Severance & Sale	Potential Severance & Sale	Possible FDK funding from Ministry	Possible FDK funding from Ministry

13. Map of Model 4: Proposed Boundary Changes

The committee developed Model 4 based on further discussions at the May 03, 2012 working meeting.

- Introduce French Immersion program at Albion Heights JMS.
- Redirect students from Greenholme JMS (addresses 700 & 710 Humberwood Blvd.) to Albion Heights junior & intermediate attendance area.
- Redirect students from future development in Humberwood Downs junior & intermediate attendance area to Albion Heights junior & intermediate attendance area.
- Maintain Elmbank JMA as a JK-8 school (includes area west of Hwy 27) and introduce Native Language program.
- Maintain Melody Village JS as a JK-5 school; feeding into Elmbank JMA for grades 6-8.
- Maintain Greenholme JMS as a JK-8 school
- Long Term Plan: Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS.



Legend:

- | | | |
|------------------------------|--------------------|----------------------|
| Elementary School | Development | Built |
| Secondary School | | Proposed Development |
| Other | | Major Road |
| Site | | Railway |
| Elementary Student(s) | | Utilityline |
| Junior Attendance Area | | Waterway |
| Intermediate Attendance Area | | |

0 10 20 40 60 80 Kilometers

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March 2012
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



L:TDSB/B01/Reviews/Humberwood
Downs/GIS Data/20120306 Humberwood Model 4

	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-5
Existing Capacity	507	766	712	1075	444
Proposed Model Enrollment (2020)	720	537	540	1108	338
Proposed Model Utilization	142%	70%	76%	103%	76%
Additional FDK Classrooms Needed	1	0	0	3	1
Additional Regular Classrooms Needed	12	0	0	3	0
Surplus Classrooms	0	4	4	0	3
Is Bussing Required?	Yes (French Immersion & Redirected Students)	Yes (Area west of Hwy 27)	No	No	No
Special Educational/ French Programs/ NL	LD/DD/HSP/ FI	LD/KDiag/HSP/NL	DD/MID/KELI/HSP/French Extended	HSP	Behav/KDiag/HSP
Program Partnerships	Child Care (exclusive & shared)	Parenting and Family Literacy Centres/Caring and Safe Schools/Professional Student Services Personnel/Community Room/ Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23
Capital Costs	Yes	No	No	Yes	Yes
Capital Revenue	No	Potential Severance & Sale	Potential Severance & Sale	Possible FDK funding from Ministry	Possible FDK funding from Ministry

14. Feedback for Models

The committee identified these advantages and disadvantages.

	ADVANTAGES	DISADVANTAGES
Model 1	<ul style="list-style-type: none"> • Student enrolment exceeds 450 for all schools, except Melody Village JS • Utilization rates are close to 80% for all schools (Albion Heights JMS and Humberwood Downs JMA will be right sized with capital investment) • Travel distance for students is reduced when compared to status quo • Student distribution by grade allows for stronger programming options 	<ul style="list-style-type: none"> • Melody Village JS Remains JK to 5 grade range. • Capital costs will be required at Albion Heights, Humberwood Downs JMA, and Melody Village JS
Model 2	<ul style="list-style-type: none"> • All schools are JK to 8 minimizing transitions • Student enrolment either exceeds or is close to 450 students • Travel distance for students is reduced when compared to status quo 	<ul style="list-style-type: none"> • Utilization rate at Elmbank JMA is less than 80% • Greater capital costs will be required at Melody Village JS • Weaker student distribution by grade at Elmbank JMA and Melody Village JS
Model 3	<ul style="list-style-type: none"> • All schools are JK to 8 minimizing transitions • Student enrolment exceeds 450 for all schools, except Melody Village JS • Utilization rates are close to 80% for all schools (Albion Heights JMS and Humberwood Downs JMA will be right sized with capital investment) • Student distribution by grade allows for stronger programming options • Travel distance for students is reduced when compared to status quo 	<ul style="list-style-type: none"> • Capital costs will be required at Albion Heights JMS, Elmbank JMA, Humberwood Downs JMA, and Melody Village JS
Model 4	<ul style="list-style-type: none"> • Student enrolment exceeds 450 for all schools, except Melody Village JS • Travel distance for students in French Immersion programs reduced when compared to status quo • Student distribution by grade allows for stronger programming options 	<ul style="list-style-type: none"> • Melody Village JS Remains JK to 5 grade range • Utilization rate at Elmbank JMA is less than 80%. • Capital costs will be required at Albion Heights, Humberwood Downs JMA, and Melody Village JS

15. Feedback for Models

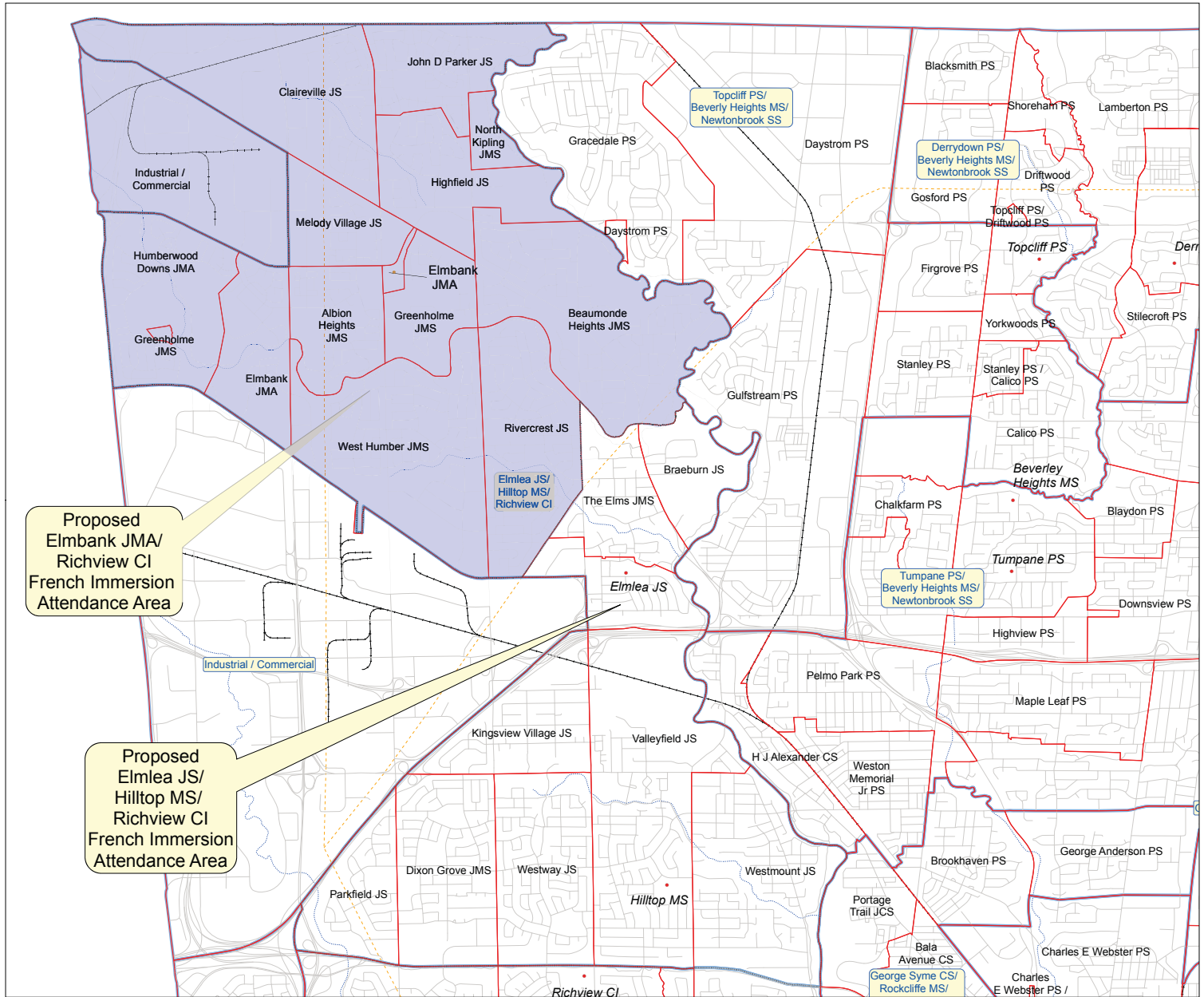
The committee would like to hear from you.

A. What do you like best about the Models?

B. What do you dislike the most about the Models?

C. Questions/ Comments/ Suggestions?

16. Map of French as a Second Language: Proposed Catchment Area



Proposed Elmbank JMA/
Richview CI
French Immersion
Attendance Area

Proposed Elmlea JS/
Hilltop MS/
Richview CI
French Immersion
Attendance Area

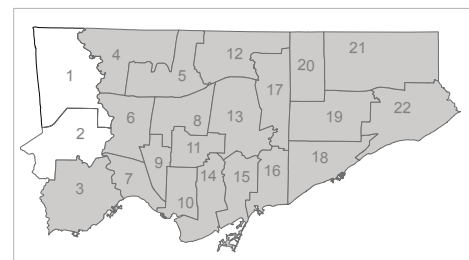
Please note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.2 0.4 0.8 1.2 1.6 Kilometers

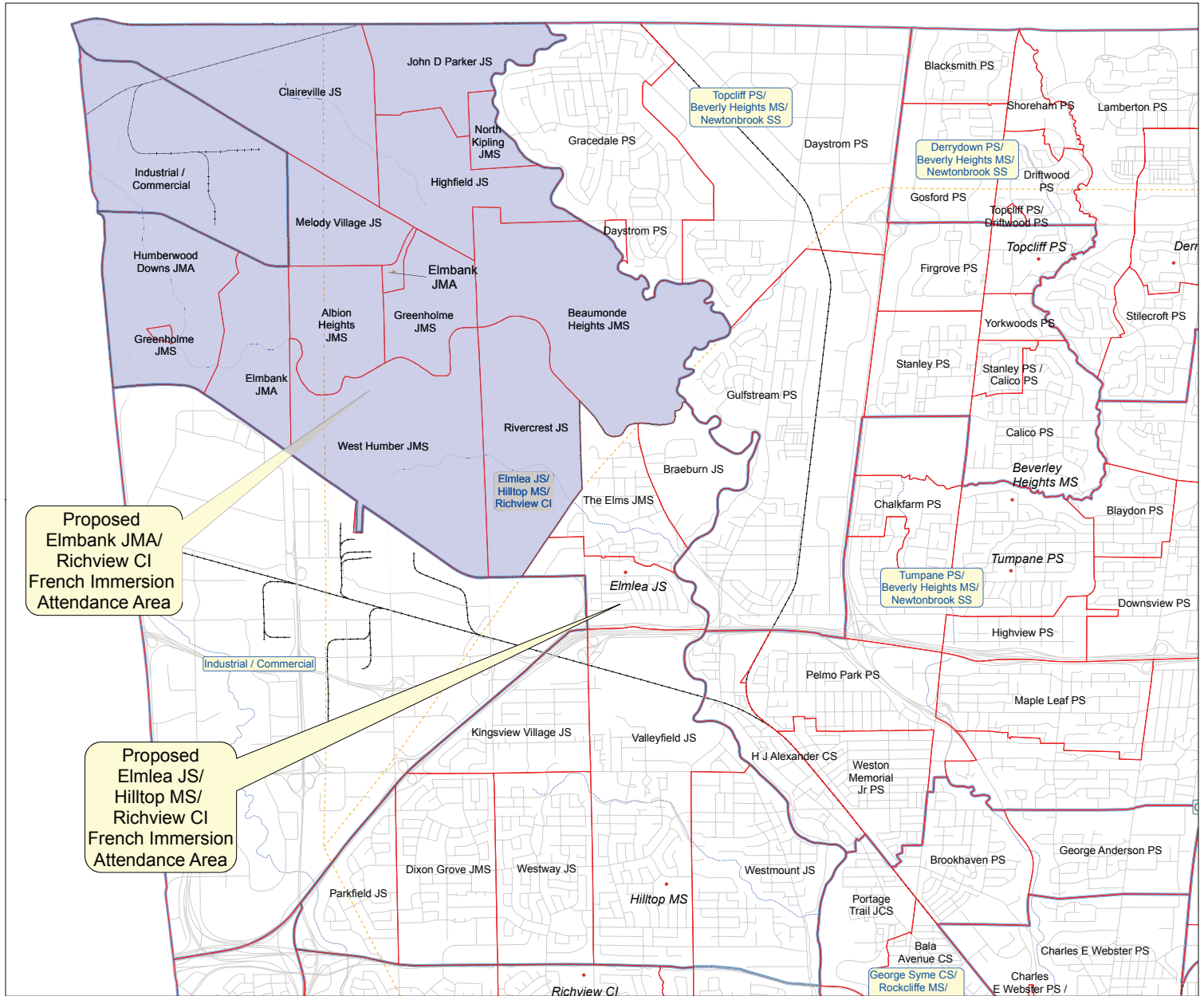
Produced by:
Planning Division, TDSB
April 2012
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto

Legend:

- Early French Immersion School
- Junior Attendance Area
- French Immersion Attendance Area
- Proposed French Immersion Attendance Area
- Road
- Railway
- Utilityline
- Waterway



16. Map of French as a Second Language: Proposed Catchment Area



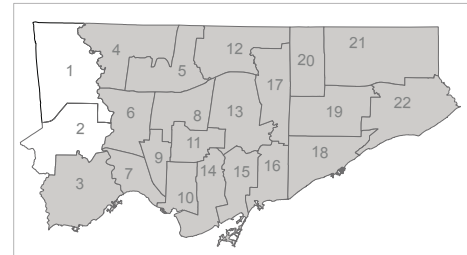
Please note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.



Produced by:
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April 2012
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



- Legend:
- Early French Immersion School
 - Junior Attendance Area
 - French Immersion Attendance Area
 - Proposed French Immersion Attendance Area
 - Road
 - Railway
 - - - Utilityline
 - - - Waterway



L/TDSB/B01/ Reviews/Hmbwd/GIS/Humberwood French Immersion Proposed.mxd

18. TDSB Partners

19. Have we missed anything that needs to be considered?
Do you have any concerns about the process?
Do you have questions or comments for us?

Please fill out and drop off your survey at the reception desk.

Thank you!

Pupil Accommodation Review Committee